



OMNIA PRO CHRISTO

## APPLICATION INSTRUCTIONS

Thank you for your interest in Riverwood Classical School. In order to apply for admission, please complete and submit the following:

1. Application for Admission – Part One: Family. Please complete only one application for each family.
2. Application for Admission – Part Two: Child. Please complete one form for each child you wish to be admitted.
3. Application Fee. The amount due is \$250 (\$300 after May 31) for the first child, plus an additional \$200 (\$250 after May 31) for each additional child from that same family. If your child is not admitted, \$50 will be retained to cover administrative expenses, and the balance refunded.
4. Report Cards. Please provide copies of the child's report card or progress report from the most recent period, together with a copy of the results of the most recently administered standardized test (if any). For students previously homeschooled, please provide a short summary (not to exceed one page typed) of the student's progress and competency level.
5. Legal Documents. Please provide copies of the child's birth certificate, social security card, and any divorce or custody order pertaining to the child.

If any question requires more explanation than the space provided allows, please attach extra sheets. Please type or clearly print your answers.

After the school receives the completed application and materials noted above, we may contact you to arrange an interview. Please be advised that, upon acceptance, additional documents (such as birth certificates, immunization forms, etc.) will be required.

Riverwood Classical School does not discriminate on the basis of race, color, or national and ethnic origin in admissions or the administration of its educational policies. Riverwood Classical School is a ministry of Riverwood Presbyterian Church (PCA).

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### **For Office Use Only**

1. Date Application Received \_\_\_\_\_
2. Application Fee Received \_\_\_\_\_
3. Interview Date \_\_\_\_\_
4. Accepted \_\_\_\_\_ Denied \_\_\_\_\_

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## RIVERWOOD CLASSICAL SCHOOL

501 RICE VALLEY ROAD NORTH  
TUSCALOOSA, ALABAMA 35406

RIVERWOOD CLASSICAL SCHOOL



APPLICATION FOR ADMISSION  
PART ONE: FAMILY

OMNIA PRO CHRISTO

Father's Name \_\_\_\_\_ Business Phone \_\_\_\_\_

Place of Employment \_\_\_\_\_ Position \_\_\_\_\_

Mobile phone: \_\_\_\_\_ Email: \_\_\_\_\_

Mother's Name \_\_\_\_\_ Business Phone \_\_\_\_\_

Place of Employment \_\_\_\_\_ Position \_\_\_\_\_

Mobile phone: \_\_\_\_\_ Email: \_\_\_\_\_

Home Address \_\_\_\_\_

City/ State/ Zip \_\_\_\_\_ Home Phone \_\_\_\_\_

1. Please read the Attached Statement of Faith. Do you agree to have your children taught in accordance with this Statement? \_\_\_\_\_ Are there any points in it which are inconsistent with your convictions? \_\_\_\_\_ If so please explain. \_\_\_\_\_

2. Please read the Family Handbook. Are there any points of philosophy or school policy which are inconsistent with your goals for your family? \_\_\_\_\_ If so, please explain \_\_\_\_\_

3. How did you hear about RCS? \_\_\_\_\_

4. Why do you want your child(ren) to attend RCS? \_\_\_\_\_

5. Why do you want your child(ren) to receive a Christian education? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6. Why do you want your child(ren) to receive a classical education? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

7. What is your view of how discipline is to be administered in the home and at school? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

8. How do you think the parents should participate in the education of their children? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

9. Is either parent or any step-parent or guardian opposed to a Christian education? \_\_\_\_\_ If so, please explain. \_\_\_\_\_  
\_\_\_\_\_

10. Family's Church: \_\_\_\_\_  
Pastor \_\_\_\_\_ Youth/Other Pastor: \_\_\_\_\_  
Other Church Contact \_\_\_\_\_ His/Her Role \_\_\_\_\_  
Church Address \_\_\_\_\_  
Church Phone: \_\_\_\_\_

(One or more of the persons listed above may be contacted to verify the family's involvement in the church.)

11. RCS is greatly helped by parents who regularly and enthusiastically serve as volunteers. Please complete the attached questionnaire regarding ways in which you may be able to serve.

PARENTAL CERTIFICATION AND SIGNATURE

I certify that this application is correct. I understand, if admitted, the financial commitment required and the dates payments are due, and I agree to faithfully meet my obligations to the school. I have read, understand, and agree with the school's Family Handbook and Statement of Faith. I also certify that I have read Dorothy Sayers' essay, The Lost Tools of Learning (available at [riverwoodclassical.org/articles/](http://riverwoodclassical.org/articles/) under PDF downloads), as well as Gregg Strawbridge's Classical and Christian Education or Christopher Perrin's An Introduction to Classical Education: A Guide for Parents (available at [riverwoodclassical.org/articles/](http://riverwoodclassical.org/articles/) under PDF downloads). I further agree to read *Recovering the Lost Tools of Learning*, by Doug Wilson, prior to the first day of school.

Parent or Guardian \_\_\_\_\_ Date \_\_\_\_\_

Parent or Guardian \_\_\_\_\_ Date \_\_\_\_\_

## Parent Participation Information

Parents: Volunteer help is essential to controlling costs and providing many fine programs at our school. Parents have a special interest in seeing that their children are well served. Grandparents, step-parents, and other relatives are also encouraged to participate. Below is a list of areas where volunteer help is needed for effective school operation. Where can you help?

#1 Name: \_\_\_\_\_  
Relation to Student: \_\_\_\_\_ Available (days/hours): \_\_\_\_\_  
Home Phone: \_\_\_\_\_ E-mail: \_\_\_\_\_

#2 Name: \_\_\_\_\_  
Relation to Student: \_\_\_\_\_ Available (days/hours): \_\_\_\_\_  
Home Phone: \_\_\_\_\_ E-mail: \_\_\_\_\_

#3 Name: \_\_\_\_\_  
Relation to Student: \_\_\_\_\_ Available (days/hours): \_\_\_\_\_  
Home Phone: \_\_\_\_\_ E-mail: \_\_\_\_\_

#4 Name: \_\_\_\_\_  
Relation to Student: \_\_\_\_\_ Available (days/hours): \_\_\_\_\_  
Home Phone: \_\_\_\_\_ E-mail: \_\_\_\_\_

Please place the number corresponding to the line on which you write your name in the blank for those areas where you could possibly lend some help or expertise. By helping out you will discover the special joy that comes from serving God and your school as a volunteer. Thank you for your help!

### Classroom Helpers

- cut out laminating
- drive for field trips
- plan/supervise field trips
- room mother/father (coordinate class activities)

### Playground and Campus

- provide playground activities
- before- or after-hours substitute
- assist with drop-off or pick-up
- other: \_\_\_\_\_

### Music

- piano accompanist
- assist in performance preparation

### Academic

- substitute teaching
- aid substitute
- teach short subjects from own area of expertise (on a regular basis or one time)
- substitute for short periods
- tutor under teacher supervision
- tutor
- judge for spelling bee
- other: \_\_\_\_\_

### Library and Media Center

- process books
- shelve books & maintain library

- maintain resource files
- other: \_\_\_\_\_

Arts and Crafts

- design bulletin boards
- design, draw, paint backdrops
- graphic artist
- judge at art festival

Extra-Curricular

- assist with photography
- assist with securing advertising
- assist with yearbook
- assist with art
- supervise students
- transport participants to events
- other: \_\_\_\_\_

Office

- substitute for secretary
- provide lunch or other breaks for sec.
- typing
- assist with general office work
- answer phones; phone calling
- word processing
- work at home
- computer database entry
- other: \_\_\_\_\_

Development

- help with mailings
- coordinate fundraising project
- coordinate fundraising program
- recruit donors of equipment, services, etc.

Maintenance

- electrical
- landscape
- painting
- lending with a pickup, large vehicle
- plumbing
- sheetrock work
- carpentry
- cleaning
- handyman
- other equipment
- other: \_\_\_\_\_

Resources or Contacts

- computer, business equipment
- contractor, architect, draftsman
- lawyer, legal services
- medical or nursing
- refreshments, coordination for special events
- coordinate community service projects
- other professional services: \_\_\_\_\_
- other: \_\_\_\_\_

Please list any other ways you believe you might assist: \_\_\_\_\_

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We do appreciate your willingness to help during the school year. Thank you!

## **STATEMENT OF FAITH**

This statement of faith contains the foundational and non-negotiable biblical doctrines that guide the ministry of the Riverwood Classical School (RCS). These primary doctrines define the perspective from which all classes are taught, relationships are conducted, and discipline is administered. These vitals of Christian religion are, therefore, the predominant tools used in the hiring of faculty and administration. Issues not discussed in this statement of faith will not be emphasized within the educational bounds of the school. Many such issues are important, and they may arise upon occasion within the curriculum or classroom, but RCS recognizes that Christians are at liberty to reach different conclusions regarding them. The school's recognition that Christians disagree on these topics, however, should not be interpreted to mean that the school believes that there are no right answers to questions regarding these issues. Issues not settled by this statement of faith will ultimately be resolved by reference to historic, creedal, orthodox Christianity. An excellent distillation of these views can be found in Westminster Confession of Faith.

***Sovereignty of God:*** God sovereignly controls all that occurs in His creation and in His church. His perfect plans and purposes always prevail; nothing can pervert, thwart, or prevent them. God is omnipotent, omniscient, and omnipresent.

***Inerrancy of Scripture:*** God's written Word, the Bible, is free from error in its original autographs, and is completely trustworthy. We believe the Bible is the infallible word of God in its entirety, and His Truth is the final authority in all matters of faith and practice.

***God's Creation of the World and Man:*** The Triune God, Father, Son, and Holy Spirit, alone has existed from eternity past and in His wisdom chose to create the universe from nothing. God spoke and it came into existence. Humanity did not evolve from lower life but was created by God. Man, male and female, was created with dignity in that he was made in God's image and was created in humility in that his purpose was, and still is, to glorify God and to enjoy Him forever.

***Fall of Mankind:*** All mankind participated in Adam's fall from his original sinless state and are thus lost in sin and totally depraved. Man cannot regain a sinless state through any effort, action, or appeal to personal piety.

***God's Way of Dealing with Man:*** God has bound Himself to man by way of a covenant. Initially, God committed Himself to give life to Adam upon the condition of his perfect obedience. When Adam sinned, God made a new covenant. In this covenant, He bound Himself to save a people for Himself. He also committed to keep the terms of the covenant on behalf of man by the work of Jesus Christ. Therefore, the confidence and hope of believers are in God's covenantal faithfulness rather than in their own performance.

***Jesus, Savior of Sinners:*** Jesus Christ is the unique Son of God and the only Savior of the world. Fully God and fully man, He was born of a virgin and lived a sinless life. We believe in His miracles and in His teachings. He alone secured our salvation by His substitutionary atonement on the cross and by His righteous life imputed to us. Jesus rose

bodily from the dead, ascended to the right hand of the Father, and will come again in power and glory.

***Justification by Faith Alone:*** Sinners are justified by faith alone. They do not deserve salvation, and they cannot earn it. Justification is granted by God's grace through faith in Jesus Christ.

***Empowering Holy Spirit:*** Every true believer in Jesus Christ is indwelt and empowered by the Holy Spirit, who enables believers to live a godly life and to perform good works. Truly good works can only flow from saving faith.

***Body of Christ:*** All believers are spiritually united in the Lord Jesus Christ, the Head of the church. Every believer is a member of the body of Christ. The universal church is the means by which God has elected to proclaim His kingdom to the world. Apart from this Body, there is no hope for salvation.

***Final Judgment and Resurrection:*** At the second coming of Christ, the saved and the lost will be bodily resurrected and judged. The saved will be resurrected to eternal life, and the lost will be resurrected to eternal condemnation.





OMNIA PRO CHRISTO

Date \_\_\_\_\_

Name of Child \_\_\_\_\_ Sex \_\_\_\_\_

Date of Birth \_\_\_ / \_\_\_ / \_\_\_ Grade Entering \_\_\_\_\_

Names of Parents or Guardians:

\_\_\_\_\_

If you are submitting applications for other children in the same family, please give the names of the other children:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

*Please answer the following questions with respect only to the child whose name appears at the top of this page.*

1. Where is the child currently attending school (if currently homeschooled check here \_\_\_\_\_ and indicate the last school last attended, if any):

Name of School: \_\_\_\_\_

Teacher \_\_\_\_\_ Phone \_\_\_\_\_

Street Address: \_\_\_\_\_

City/State/Zip: \_\_\_\_\_

2. RCS is not staffed to handle students with severe learning disabilities or those who have trouble behaviorally. For your child's best interest, please be candid when you answer the following questions. Further elaboration on your answers may take place during an interview.

a. Has the child ever been referred for testing or placed in a special program?

Yes \_\_\_\_\_ No \_\_\_\_\_

- b. Has the child received any other special help or tutoring? Yes \_\_\_ No \_\_\_
  - c. Has the child ever repeated a grade for any reason? Yes \_\_\_ No \_\_\_  
If so, which grade? \_\_\_\_\_
  - d. Has the child received any special honors or awards for scholastic achievements?  
Yes \_\_\_ No \_\_\_
  - e. Has the child ever been suspended or expelled by a previous school?  
Yes \_\_\_ No \_\_\_
  - f. Has the child ever seen a counselor/doctor/psychiatrist for any type of social, behavioral, or mental problems? Yes \_\_\_ No \_\_\_ If so, briefly state the nature of the problem: \_\_\_\_\_  
\_\_\_\_\_
  - g. Has the child ever been examined or treated by a counselor/doctor/psychiatrist for hyperactivity or attention deficit disorder (ADD or ADHD)?  
Yes \_\_\_ No \_\_\_
  - h. Do you suspect or have you been told that the child might have dyslexia?  
Yes \_\_\_ No \_\_\_
  - i. Has the child ever been involved in legal problems (other than custody) or been arrested? Yes \_\_\_ No \_\_\_
3. Please describe the child's character strengths and weaknesses. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
4. Please describe your child's academic strengths and weaknesses. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Signatures of parents/guardians bearing responsibility for the child named above:

Parent/Guardian \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian \_\_\_\_\_ Date \_\_\_\_\_