

APPLICATION INSTRUCTIONS

Thank you for your interest in Omnia Classical School. In order to apply for admission, please complete and submit the following:

- 1. Application for Admission Part One: Family. Please complete only one application for each family.
- 2. Application for Admission Part Two: Child. Please complete one form for each child you wish to be admitted.
- 3. Application Fee Please see the Fees and Tuition page at the end of this packet for the appropriate fee.
- 4. Report Cards. Please provide copies of your child's report card or progress report from the most recent period (or a current transcript) and a copy of the results of the most recently administered standardized test (if any). For students previously homeschooled, please provide a short summary (not to exceed one page typed) of the student's progress and competency level.
- 5. Legal Documents. Please provide copies of the child's birth certificate and any divorce or custody order pertaining to the child.

If any question requires more explanation than the space provided allows, please attach extra sheets. Please type or clearly print your answers.

After the school receives the completed application and materials noted above, we will contact you to arrange an interview. Please be advised that, upon acceptance, additional documents (such as immunization forms, etc.) will be required.

Omnia Classical School does not discriminate on the basis of race, color, or national and ethnic origin in admissions or the administration of its educational policies. Omnia Classical School is a ministry of Covenant Church, 14611 Old Greensboro Road, Tuscaloosa, AL 35405, and Veritas Reformed Church, info@veritasreformed.org.

For Office Use Only		
1. Date Application Received		
2. Application Fee Received		
3. Interview Date		
4. AcceptedDenied		

PART ONE: FAMILY

Fathe	er's Name	Business Phone
Place	e of Employment	Position
Mob	ile phone:	Email:
Motł	ner's Name	Business Phone
Place	e of Employment	Position
Mob	ile phone:	Email:
Hom	e Address	
		Home Phone
with	cordance with this Staten your convictions?	ed Statement of Faith. Do you agree to have your children taughtenent? Are there any points in it which are inconsisten If so please explain
	ol policy which are inco	and Student Handbook. Are there any points of philosophy of consistent with your goals for your family? If so, please
3.	How did you hear abou	at OCS?
4.	Why do you want your	child(ren) to attend OCS?
5.	Why do you want your	child(ren) to receive a Christian education?

6.	Why do you want your child	d(ren) to receive a classical education?
7.	What is your view of how d	liscipline is to be administered in the home and at school?
8.	How do you think parents s	hould participate in the education of their children?
9. If so, ₁		parent or guardian opposed to a Christian education?
10.	Family's Church:	
Pastor		Youth/Other Pastor:
Other	Church Contact	His/Her Role
Churc	h Address	
Churc	h Phone:	
(One	or more of the persons listed	above may be contacted to verify the family's involvement in
the ch	urch.)	
11.	OCS is greatly helped by pa	arents who regularly and enthusiastically serve as volunteers.
Please	complete the attached questi	onnaire regarding ways in which you may be able to serve.

PARENTAL CERTIFICATION AND SIGNATURE

I certify that this application is correct. I understand, if admitted, the financial commitment required and the dates payments are due, and I agree to faithfully meet my obligations to the school. I have read, understand, and agree with the school's Family Handbook and Statement of Faith. I understand that Omnia does not adhere to the State of Alabama's course of curriculum and cannot guarantee transfer of high school credits earned at Omnia to other schools adhering to that curriculum. I also certify that I have read Dorothy Sayers' essay, The Lost Tools of Learning (available at riverwoodclassical.org/articles/ under PDF downloads), as well as Gregg Strawbridge's Classical and Christian Education or Christopher Perrin's An Introduction to Classical Education: A Guide for Parents (available at riverwoodclassical.org/articles/ under PDF downloads). I further agree to read *Recovering the Lost Tools of Learning*, by Doug Wilson, prior to the first day of school.

Parent or Guardian	Date
Parent or Guardian	Date

Parent Participation Information

Parents: Volunteer help is essential to controlling costs and providing many fine programs at our school. Parents have a special interest in seeing that their children are well served. Grandparents, step-parents, and other relatives are also encouraged to participate. Below is a list of areas where volunteer help is needed for effective school operation. Where can you help?

#1 Name:	
Relation to Student:	Available (days/hours):
	E-mail:
#2 Name:	
Relation to Student:	Available (days/hours):
Home Phone:	E-mail:
#3 Name:	
Relation to Student:	Available (days/hours):
Home Phone:	E-mail:
#4 Name:	
Relation to Student:	Available (days/hours):
Home Phone:	E-mail:
those areas where you could possibly lend sor discover the special joy that comes from servi for your help!	ng God and your school as a volunteer. Thank you Music
Classroom Helpers	() piano accompanist
() cut out laminating	() assist in performance preparation
() drive for field trips	1 1
() plan/supervise field trips	Academic
() room mother/father (coordinate class	() substitute teaching
activities)	() aid substitute
	() teach short subjects from own area of
Playground and Campus	expertise (on a regular basis or one
() provide playground activities	time)
() before- or after-hours substitute	() substitute for short periods
() assist with drop-off or pick-up	() tutor under teacher supervision
() other:	() tutor
	() judge for spelling bee

Libraı	ry and Media Center	Deve	lopment
()	process books	()	help with mailings
$\dot{}$	shelve books & maintain library	()	coordinate fundraising project
$\dot{}$	maintain resource files	$\dot{}$	coordinate fundraising program
$\dot{}$	other:	()	recruit donors of equipment,
()		()	services, etc.
Arts an	nd Crafts		•
()	design bulletin boards	Main	tenance
()	design, draw, paint backdrops	()	electrical
()	graphic artist	()	landscape
()	judge at art festival	()	painting
		()	lending with a pickup, large vehicle
Extra-	Curricular	()	plumbing
()	assist with photography	()	sheetrock work
()	assist with securing advertising	()	carpentry
()	assist with yearbook	()	cleaning
()	assist with art	()	handyman
()	supervise students	()	other equipment
$\dot{}$	transport participants to events	$\dot{}$	other:
()	other:		
			irces or Contacts
Office		()	computer, business equipment
()	substitute for secretary	()	contractor, architect, draftsman
()	provide lunch or other breaks for sec.	()	lawyer, legal services
()	typing	()	medical or nursing
()	assist with general office work	()	refreshments, coordination for
()	answer phones; phone calling		special events
()	word processing	()	coordinate community service
()	work at home		projects
()	computer database entry	()	other professional
()	other:		services:
		()	other:
D1			
Please	list any other ways you believe you might	t assist:	

We do appreciate your willingness to help during the school year. Thank you!

Omnia Classical School Application for Admission STATEMENT OF FAITH

This statement of faith contains the foundational and non-negotiable biblical doctrines that guide the ministry of the Omnia Classical School (OCS). These primary doctrines define the perspective from which all classes are taught, relationships are conducted, and discipline is administered. These vitals of Christian religion are, therefore, the predominant tools used in the hiring of faculty and administration. Issues not discussed in this statement of faith will not be emphasized within the educational bounds of the school. Many such issues are important, and they may arise upon occasion within the curriculum or classroom, but OCS recognizes that Christians are at liberty to reach different conclusions regarding them. The school's recognition that Christians disagree on these topics, however, should not be interpreted to mean that the school believes that there are no right answers to questions regarding these issues. Issues not settled by this statement of faith will ultimately be resolved by reference to historic, creedal, orthodox Christianity. An excellent distillation of these views can be found in Westminster Confession of Faith.

Sovereignty of God: God sovereignly controls all that occurs in His creation and in His church. His perfect plans and purposes always prevail; nothing can pervert, thwart, or prevent them. God is omnipotent, omniscient, and omnipresent.

Inerrancy of Scripture: God's written Word, the Bible, is free from error in its original autographs, and is completely trustworthy. We believe the Bible is the infallible word of God in its entirety, and His Truth is the final authority in all matters of faith and practice.

God's Creation of the World and Man: The Triune God, Father, Son, and Holy Spirit, alone has existed from eternity past and in His wisdom chose to create the universe from nothing. God spoke and it came into existence. Humanity did not evolve from lower life but was created by God. Man, male and female, was created with dignity in that he was made in God's image and was created in humility in that his purpose was, and still is, to glorify God and to enjoy Him forever.

Fall of Mankind: All mankind participated in Adam's fall from his original sinless state and are thus lost in sin and totally depraved. Man cannot regain a sinless state through any effort, action, or appeal to personal piety.

God's Way of Dealing with Man: God has bound Himself to man by way of a covenant. Initially, God committed Himself to give life to Adam upon the condition of his perfect obedience. When Adam sinned, God made a new covenant. In this covenant, He bound Himself to save a people for Himself. He also committed to keep the terms of the covenant on behalf of man by the work of Jesus Christ. Therefore, the confidence and hope of believers are in God's covenantal faithfulness rather than in their own performance.

Jesus, Savior of Sinners: Jesus Christ is the unique Son of God and the only Savior of the world. Fully God and fully man, He was born of a virgin and lived a sinless life. We believe in His miracles and in His teachings. He alone secured our salvation by His

substitutionary atonement on the cross and by His righteous life imputed to us. Jesus rose bodily from the dead, ascended to the right hand of the Father, and will come again in power and glory.

Justification by Faith Alone: Sinners are justified by faith alone. They do not deserve salvation, and they cannot earn it. Justification is granted by God's grace through faith in Jesus Christ.

Empowering Holy Spirit: Every true believer in Jesus Christ is indwelt and empowered by the Holy Spirit, who enables believers to live a godly life and to perform good works. Truly good works can only flow from saving faith.

Body of Christ: All believers are spiritually united in the Lord Jesus Christ, the Head of the church. Every believer is a member of the body of Christ. The universal church is the means by which God has elected to proclaim His kingdom to the world. Apart from this Body, there is no hope for salvation.

Final Judgment and Resurrection: At the second coming of Christ, the saved and the lost will be bodily resurrected and judged. The saved will be resurrected to eternal life, and the lost will be resurrected to eternal condemnation.

Part Two: Child

Date		
Name of Chi	ld	Sex
Date of Birth	// Grade Entering	
Names of Pa	rents or Guardians:	
If you are su the other chil	bmitting applications for other children in the same family dren:	y, please give the names of
1.		
2.		
3.		
Please answe	er the following questions with respect only to the child vege.	whose name appears at the
1. When	re is the child currently attending school (if currently home	eschooled check here
and indicate	the last school last attended, if any):	
Name of Sch	ool:	
	Phone	
Street Addre	ss:	
	p:	
2. OCS	is not staffed to handle students with severe learning disa	abilities or those who have
trouble beha	viorally. For your child's best interest, please be can	did when you answer the
following qu	estions. Further elaboration on your answers may take pla	ce during an interview.
a.	Has the child ever been referred for testing or placed in	a special program?
	Yes No	
b.	Has the child received any other special help or tutoring	? Yes No
c.	Has the child ever repeated a grade for any reason? Yes_	No
	If so, which grade?	
d.	Has the child received any special honors or awards for	r scholastic achievements?
	Yes No	

	e.	Has the child ever been suspended or expelled by a previous school?
		Yes No
	f.	Has the child ever seen a counselor/doctor/psychiatrist for any type of social,
		behavioral, or mental problems? YesNo If so, briefly state the nature
		of the problem:
	g.	Has the child ever been examined or treated by a counselor/doctor/psychiatrist for
		hyperactivity or attention deficit disorder (ADD or ADHD)?
		Yes No
	h.	Do you suspect or have you been told that the child might have dyslexia?
		Yes No
	i.	Has the child ever been involved in legal problems (other than custody) or been
		arrested? YesNo
3.	Pleas	se describe the child's character strengths and weaknesses.
4.	Pleas	se describe your child's academic strengths and weaknesses.
Sign	atures o	of parents/guardians bearing responsibility for the child named above:
Pare	nt/Guar	rdian Date
Pare	nt/Guar	rdian Date

2025-2026 Fees and Tuition Rates

Application/Registration Fees due before student starts school	Discounted Price When Paid in Full by May 31	Standard Price for All Payments Made after May 31	Suggested Monthly Payments February-May 2025
for First Student in Family	\$260.00	\$310.00	\$65.00/month
for Additional Students in Family	\$208.00	\$258.00	\$52.00/month

Fees and Tuition Costs	Full Amount Due	Final Payment Due Date	Minimum Due per Month of School beginning Aug 10
Installment Fee charged on all tuition and fees not paid by Aug 10	5% of total fees and tuition remaining due	May 10 for 10 months July 10 for 12 months	1/9 or 1/11 per month due Sept 10- end of payments
Consumable Items Fee all students	\$300.00	May 10 July 10	\$30 \$25
Field Trip Fee all students	\$102.00	May 10 July 10	\$10.20 \$8.50
Testing Fee 2nd-6th grades 7th-12th grades	\$50.00 \$100.00	May 10 July 10	\$5/\$10 \$4.17/\$8.34
Tuition Part-Time Kindergarten (8:00-12:20 M-F)	\$3,700.00	May 10	\$360.00
Tuition Full-Time K4-6th grade	\$6,000.00	May 10 July 10	\$600.00 \$500.00
Tuition 2.5 hrs/week 7th-12th grade	\$550.00	May 10	\$55.00
Tuition 5 hrs/week 7th-12th grade	\$1,100.00	May 10	\$110.00
Tuition 10 hrs/wk 7th-12th grade	\$2,200.00	May 10	\$220.00
Tuition Full-Time 7th-12th grade	\$6,400.00	May 10 July 10	\$640.00 \$533.34
Late Fee for payments after 10th	\$50.00	within same month	N/A

^{*}Parents who need assistance paying for tuition and fees should apply for CHOOSE Act funds from the State of Alabama at https://classwallet.com/alchoose/. If denied CHOOSE Act funds, parents are encouraged to seek assistance from their church. OCS no longer offers financial aid.

Approved by OCS Board on Oct. 9, 2024, *updated Jan. 22, 2025

Application and Registration Fees: If application or registration fees are not paid in full when the application or re-enrollment is first submitted, a minimum payment of 1/4 of the fee (discounted or full, as appropriate to the time) per month is due to reserve your student's space in his or her class. Payment in full is due by May 31 for the discounted fee or by August 10 for the regular fee.

Consumable Books and Supplies Fee: Each student will be charged for the cost of consumable supplies, workbooks, art and science supplies, etc. This charge is made in addition to each family's responsibility to provide any supplies listed on the year's supply list for each child in attendance. If payment in full is not made by August 10, then an installment fee must be paid on remaining amounts due and a minimum of 1/10 or 1/12 of the consumable fee and the installment fee must be paid each month from August through May or July until the fee is paid in full.

Testing Fee: Each family will be charged for each student in grades 2 through 12 to whom a standardized test will be administered. If payment in full is not made by August 10 then an installment fee must be paid on remaining amounts due and a minimum of 1/10 or 1/12 of the testing fee and installment fee must be paid each month from August through May or July until the fee is paid in full.

Field Trip Fee: Each student will be charged a fee to cover the field trips planned by the school for the year. In the event that there are unplanned field trips which will exceed the amount of the fee collected, families will be charged for those as they arise. If payment in full is not made by August 10 then an installment fee must be paid on remaining amounts due and a minimum of 1/10 or 1/12 of the field trip fee and installment fee must be paid each month from August through May or July until the fee is paid in full.

Omnia Classical School 2025-2026 School Calendar

2025-2026 School Calendar					
		January 2025	on Calcula		December 2025
F	31	Enrollment Materials Distributed	M	8	End of Semester Exams Begin (all grades)
			w	10	December Fee & Tuition Payments Due**
		February 2025	MT	15-16	Winter Dance Observations
M	3	2024-2025 Enrollment Begins		18	12-20 p.m. School Dismisses
M	10	1/4 Registration Fee (\$65) Due to Hold Class Place	Th	18	6:30 p.m. Christmas Concert & Art Reception
		-			Comfy Clothes Day; 12:20 p.m. School Dismisses
		March 2025	F	19	2nd Quarter and Fall Semester End
M	10	1/4 Registration Fee (\$65) Due to Hold Class Place			Christmas Break Begins at Dismissal
		April 2025			January 2026
Th	10	1/4 Registration Fee (\$65) Due to Hold Class Place	M	5	Teachers Return
		May 2025	т	6	8:00 a.m. School Resumes 3rd Quarter and Spring Semester Begin
F	9	1/4 Registration Fee (\$65) Due to Hold Class Place	Ι.	١ ،	Dance Classes Resume
S	31	Last Day for Discounted Registration Fees		-	2-10
3	31	Last Day for Discounted Registration Pees	F	9	2nd Quarter (K-6th) and Fall (7th-12th) Report Cards Distributed
		June 2025	1.		January Fee & Tuition Payments Due**
		Registration Fees Return to Full Price-	М	19	Martin Luther King, Jr., Birthday Holiday
Su	1	Increase by \$50 each (if not already paid in full)	F	30	Re-Enrollment Papers Distributed
		Association of Classical and Christian Schools			
W-S	18-21	Conference in Atlanta, GA			February 2026
			M	2	2025-2026 Enrollment Begins
		July 2025	т	10	February Fee & Tuition Payments Due**
M	7	Dress Code and Supply Lists Distributed		10	1/4 Registration Fee Due to Hold Class Place
			M	16	Presidents' Day Holiday
		August 2025	M	23	End of Quarter Exams Begin (all grades)
т	5	OCS Dance Orientation (4:00 - 5:00)			
\vdash	-	Parent and Student Orientation (5:30 - 6:30)		_	March 2026
l	١	First Day of School	F	6	Spring Family Pienic (12:20)
M	11	1st Quarter and Fall Semester Begin OCS Dance Classes Begin			3rd Quarter Ends
<u> </u>			т	10	March Fee & Tuition Payments Due **
F M	15	August Fee & Tuition Payments Due** Flat 5% Installment Fee Charged on all Balances	M-F	9-13	1/4 Registration Fee Due to Hold Class Place Spring Break
F	29	Back to School Family Picnic (12:20)	M-F	9-13	1 0
	2.9	Dack to School Paintly Picine (12.20)	M	16	8:00 a.m. School Resumes 4th Quarter Begins
		September 2025			3rd Quarter Report Cards (K-6th) and
M	1	Labor Day Holiday	F	20	Spring Progress Reports (7th-12th) Distributed
w	10	Open House (3:30-5:00)	M-F	23-27	Iowa and CogAT Testing Week
W	10	September Fee & Tuition Payments Due**			
M	30	End of Quarter Exams Begin (all grades)			April 2026
			F	3	Good Friday Holiday
		October 2024	M	6	Easter Holiday
F	10	Griffin Farms Field Trip	F	10	April Fee & Tuition Payments Due **
F	10	October Fee & Tuition Payments Due**			1/4 Registration Fee Due to Hold Class Place
F	10	1st Quarter Ends			
M-F	13-17	Fall Break		_	May 2026
M	20	8:00 a.m. School Resumes; 2nd Quarter Begins	F	1	Parent Conference Day (No School for Students)* 6:00 Upper School Dinner and Dance
\vdash	_	Let Overtee Beneat Cords (V. 6th) and	М	4	End of Semester Exams Begin (all grades)
F	24	1st Quarter Report Cards (K-6th) and Fall Progress Reports (7th-12th) Distributed		_	End of Schiester Exams (e.g.ii (air grades)
F	31	Literary Character Dress-up Day	F	8	May Fee & Tuition Payments Due **
				1	Final Registration Fee Payment Due to Hold Class Plac
	November 2025 12-20 n m. School Dismissar				
	-	Parent Conference Day (No School for Students)*	Th	14	12:20 p.m. School Dismisses 5:30 p.m. Art Reception
F	7	November Fee & Tuition Payments Due**			6:30 p.m Spring Concert and Graduation
T	-11	Veterans' Day Holiday			Comfy Clothes Day
			F	15	Last Day of School 4th Quarter and Spring Semester End
T	25	12:20 p.m. Students' Thanksgiving Feast	Ι.		School Dismisses at 12:00
W-F	26-28	Thanksgiving Holidays			12:00-1:00 p.m. OCS Family Picnic

^{**}Fees & Tuition Payments must be made by the 10th of each mouth unless otherwise scheduled on this calendar. Any payments after the 10th should include a \$50 late fee.

^{*}OCS reserves the right to make any weather-related school closure days into at-home learning days, if needed to complete a 1080 hour school year.

5.2 Dress Code

Although not intrinsically wrong, anything that would cause undue attention to be paid to a student or would cause distraction to other students is not allowed under the dress code. It is the intention of Omnia Classical School to create an atmosphere that is conducive to focus and learning. Uniforms also serve as a small measure of the self-discipline intrinsic to the core Biblical values Omnia seeks to uphold. We intend, by defining what is appropriate attire while in attendance at Omnia Classical School or at designated school functions, to make complying with these principles simple and straightforward for parents and students. We do not intend to imply that other attire is not necessarily appropriate at other times. It is simply our view that our dress should reflect our desire to learn about God's creation in a way that is in harmony with reverence and deference to Him. Therefore, the following dress code is provided:

Boys' School Clothing:

Pants: khaki, black, or navy blue pants or dress shorts, which may be worn with a black or brown leather belt

Shirts: red, dark (forest) green, navy blue, or black polo shirts, turtlenecks, t-shirts, button-down shirts, long or short-sleeved, sweaters, sweatshirts, hoodies, vests

Shoes: plain, dark shoes or plain, dark or light, tennis shoes or plain sandals

Socks: brown, black, white, or navy blue socks (socks need not be worn with sandals)

Girls' School Clothing:

Pants: khaki, black, or navy blue pants or dress shorts, which may be worn with a black or brown leather belt

Skirts/jumpers: khaki, black, or navy blue skirts or jumpers

Shirts: red, dark (forest) green, navy blue, or black polo shirts, turtlenecks, t-shirts, button-down shirts, long or short-sleeved, sweaters, sweatshirts, hoodies, vests

Shoes: plain, dark shoes or plain, dark or light, tennis shoes or plain sandals

Socks: brown, black, white, or navy blue socks or tights (socks or tights need not be worn with sandals)

Casual Fridays: On Fridays, students are welcome to wear blue jeans or shorts along with an appropriate casual shirt. Traditionally patterned shirts such as stripes or plaid are acceptable; shirts with text, artwork, or distractingly large logos are not.

Clarifications:

- 1. All skirts, jumpers, and shorts must not be shorter than the student's hand width (measured across the palm) above the knee. Shorts must be worn underneath all skirts and jumpers that are shorter than knee-length.
- 2. All pants, skirts, jumpers, shirts, blouses, sweaters, shoes, and socks must be solid colors; this means no stripes, flowers, decorative patches, logos (except the OCS logo or RCS crest), insignias, off-color collars, etc.

- 3. Blue jeans and jeans/denim shorts are prohibited, except on Casual Fridays. Sweatpants, joggers, or any other pants made from athletic type materials that are designed for either active exercise or unstructured lounging are always prohibited, including on Casual Fridays.
- 4. Any pants or shirts that are obviously damaged or in poor condition (holes, etc.) are not in compliance with the uniform policy.
- 5. Tasteful hair accessories are appropriate but must not be used as self-expression. Hair accessories (clips, pins, etc.) should be in muted colors with no sequins. Hair ribbons must be navy, white, red, or dark (forest) green. All fad-related hair accessories are prohibited.
- 6. Hair must be styled in a manner that prevents the hair from covering the student's face or eyes, and any hair style that distracts a student from school is in violation of the dress code.
- 7. Any other accessories/jewelry (including makeup and nail polish which are allowed for upper school girls only) should also be muted in color, nondescript, not dangling such that they could become caught on something, not used to catch the attention or envy of others, and must be in the spirit of the school uniform being worn.
- 8. All footwear must be plain, fit appropriately, and stay on. If the footwear poses a distraction or safety hazard, it is not allowed.
- 9. Hats are not allowed under the dress code.
- 10. Overcoats, jackets, hoodies, hats, ear warmers, scarves, and gloves are not covered in this uniform policy because they are not allowed to be worn inside the classroom. The only time that such clothing may be worn inside the school building is when the student is in the immediate process of coming inside from or going outdoors. Items bearing the OCS logo or RCS crest are exempt from this prohibition (i.e., may be worn inside).
- 11. Any tattoos (temporary or permanent) on students must remain covered and out of sight to other students throughout the school day.
- 12. Leggings (long or short) and tights are not to be worn in lieu of shorts or pants. They may be worn for warmth or extra coverage under shorts, pants, or skirts/dresses, but they must be solid black, white, or navy if visible. They may not have any visible mesh elements or cut-outs.
- 13. White undershirts/blouses are acceptable with any garment.
- 14. Hair color, if dyed, should be a color that God designed for human hair. Colors should be subtle and not for the purpose of calling attention to oneself.

Deviation from the uniform policy, as determined by the school's administrator, will subject the student to discipline as described in Section 5 of this handbook.