



OMNIA PRO CHRISTO

APPLICATION INSTRUCTIONS

Thank you for your interest in Riverwood Classical School. In order to apply for admission, please complete and submit the following:

1. Application for Admission – Part One: Family. Please complete only one application for each family.
2. Application for Admission – Part Two: Child. Please complete one form for each child you wish to be admitted.
3. Application Fee. The amount due is \$260 (\$310 after May 31) for the first child, plus an additional \$208 (\$258 after May 31) for each additional child from that same family.
4. Report Cards. Please provide copies of your child's report card or progress report from the most recent period and a copy of the results of the most recently administered standardized test (if any). For students previously homeschooled, please provide a short summary (not to exceed one page typed) of the student's progress and competency level.
5. Legal Documents. Please provide copies of the child's birth certificate and any divorce or custody order pertaining to the child.

If any question requires more explanation than the space provided allows, please attach extra sheets. Please type or clearly print your answers.

After the school receives the completed application and materials noted above, we will contact you to arrange an interview. Please be advised that, upon acceptance, additional documents (such as immunization forms, etc.) will be required.

Riverwood Classical School does not discriminate on the basis of race, color, or national and ethnic origin in admissions or the administration of its educational policies. Riverwood Classical School is a ministry of Riverwood Presbyterian Church (PCA).

For Office Use Only

1. Date Application Received _____
2. Application Fee Received _____
3. Interview Date _____
4. Accepted _____ Denied _____

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PART ONE: FAMILY

Father's Name _____ Business Phone _____

Place of Employment _____ Position _____

Mobile phone: _____ Email: _____

Mother's Name _____ Business Phone _____

Place of Employment _____ Position _____

Mobile phone: _____ Email: _____

Home Address _____

City/ State/ Zip _____ Home Phone _____

1. Please read the Attached Statement of Faith. Do you agree to have your children taught in accordance with this Statement? _____ Are there any points in it which are inconsistent with your convictions? _____ If so please explain. _____

2. Please read the Family Handbook. Are there any points of philosophy or school policy which are inconsistent with your goals for your family? _____ If so, please explain _____

3. How did you hear about RCS? _____

4. Why do you want your child(ren) to attend RCS? _____

5. Why do you want your child(ren) to receive a Christian education? _____

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6. Why do you want your child(ren) to receive a classical education? _____

7. What is your view of how discipline is to be administered in the home and at school? _____

8. How do you think parents should participate in the education of their children?

9. Is either parent or any step-parent or guardian opposed to a Christian education? _____

If so, please explain. _____

10. Family's Church: _____

Pastor _____ Youth/Other Pastor: _____

Other Church Contact _____ His/Her Role _____

Church Address _____

Church Phone: _____

(One or more of the persons listed above may be contacted to verify the family's involvement in the church.)

11. RCS is greatly helped by parents who regularly and enthusiastically serve as volunteers.

Please complete the attached questionnaire regarding ways in which you may be able to serve.

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PARENTAL CERTIFICATION AND SIGNATURE

I certify that this application is correct. I understand, if admitted, the financial commitment required and the dates payments are due, and I agree to faithfully meet my obligations to the school. I have read, understand, and agree with the school's Family Handbook and Statement of Faith. I also certify that I have read Dorothy Sayers' essay, The Lost Tools of Learning (available at riverwoodclassical.org/articles/ under PDF downloads), as well as Gregg Strawbridge's Classical and Christian Education or Christopher Perrin's An Introduction to Classical Education: A Guide for Parents (available at riverwoodclassical.org/articles/ under PDF downloads). I further agree to read *Recovering the Lost Tools of Learning*, by Doug Wilson, prior to the first day of school.

Parent or Guardian _____ Date _____

Parent or Guardian _____ Date _____

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Parent Participation Information

Parents: Volunteer help is essential to controlling costs and providing many fine programs at our school. Parents have a special interest in seeing that their children are well served. Grandparents, step-parents, and other relatives are also encouraged to participate. Below is a list of areas where volunteer help is needed for effective school operation. Where can you help?

#1 Name: _____
 Relation to Student: _____ Available (days/hours): _____
 Home Phone: _____ E-mail: _____

#2 Name: _____
 Relation to Student: _____ Available (days/hours): _____
 Home Phone: _____ E-mail: _____

#3 Name: _____
 Relation to Student: _____ Available (days/hours): _____
 Home Phone: _____ E-mail: _____

#4 Name: _____
 Relation to Student: _____ Available (days/hours): _____
 Home Phone: _____ E-mail: _____

Please place the number corresponding to the line on which you write your name in the blank for those areas where you could possibly lend some help or expertise. By helping out you will discover the special joy that comes from serving God and your school as a volunteer. Thank you for your help!

Classroom Helpers

- cut out laminating
- drive for field trips
- plan/supervise field trips
- room mother/father (coordinate class activities)

Playground and Campus

- provide playground activities
- before- or after-hours substitute
- assist with drop-off or pick-up
- other: _____

Music

- piano accompanist
- assist in performance preparation

Academic

- substitute teaching
- aid substitute
- teach short subjects from own area of expertise (on a regular basis or one time)
- substitute for short periods
- tutor under teacher supervision
- tutor
- judge for spelling bee
- other: _____

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Library and Media Center

- process books
- shelve books & maintain library
- maintain resource files
- other: _____

Arts and Crafts

- design bulletin boards
- design, draw, paint backdrops
- graphic artist
- judge at art festival

Extra-Curricular

- assist with photography
- assist with securing advertising
- assist with yearbook
- assist with art
- supervise students
- transport participants to events
- other: _____

Office

- substitute for secretary
- provide lunch or other breaks for sec.
- typing
- assist with general office work
- answer phones; phone calling
- word processing
- work at home
- computer database entry
- other: _____

Development

- help with mailings
- coordinate fundraising project
- coordinate fundraising program
- recruit donors of equipment, services, etc.

Maintenance

- electrical
- landscape
- painting
- lending with a pickup, large vehicle
- plumbing
- sheetrock work
- carpentry
- cleaning
- handyman
- other equipment
- other: _____

Resources or Contacts

- computer, business equipment
- contractor, architect, draftsman
- lawyer, legal services
- medical or nursing
- refreshments, coordination for special events
- coordinate community service projects
- other professional services: _____
- other: _____

Please list any other ways you believe you might assist: _____

We do appreciate your willingness to help during the school year. Thank you!

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STATEMENT OF FAITH

This statement of faith contains the foundational and non-negotiable biblical doctrines that guide the ministry of the Riverwood Classical School (RCS). These primary doctrines define the perspective from which all classes are taught, relationships are conducted, and discipline is administered. These vitals of Christian religion are, therefore, the predominant tools used in the hiring of faculty and administration. Issues not discussed in this statement of faith will not be emphasized within the educational bounds of the school. Many such issues are important, and they may arise upon occasion within the curriculum or classroom, but RCS recognizes that Christians are at liberty to reach different conclusions regarding them. The school's recognition that Christians disagree on these topics, however, should not be interpreted to mean that the school believes that there are no right answers to questions regarding these issues. Issues not settled by this statement of faith will ultimately be resolved by reference to historic, creedal, orthodox Christianity. An excellent distillation of these views can be found in Westminster Confession of Faith.

Sovereignty of God: God sovereignly controls all that occurs in His creation and in His church. His perfect plans and purposes always prevail; nothing can pervert, thwart, or prevent them. God is omnipotent, omniscient, and omnipresent.

Inerrancy of Scripture: God's written Word, the Bible, is free from error in its original autographs, and is completely trustworthy. We believe the Bible is the infallible word of God in its entirety, and His Truth is the final authority in all matters of faith and practice.

God's Creation of the World and Man: The Triune God, Father, Son, and Holy Spirit, alone has existed from eternity past and in His wisdom chose to create the universe from nothing. God spoke and it came into existence. Humanity did not evolve from lower life but was created by God. Man, male and female, was created with dignity in that he was made in God's image and was created in humility in that his purpose was, and still is, to glorify God and to enjoy Him forever.

Fall of Mankind: All mankind participated in Adam's fall from his original sinless state and are thus lost in sin and totally depraved. Man cannot regain a sinless state through any effort, action, or appeal to personal piety.

God's Way of Dealing with Man: God has bound Himself to man by way of a covenant. Initially, God committed Himself to give life to Adam upon the condition of his perfect obedience. When Adam sinned, God made a new covenant. In this covenant, He bound Himself to save a people for Himself. He also committed to keep the terms of the covenant on behalf of man by the work of Jesus Christ. Therefore, the confidence and hope of believers are in God's covenantal faithfulness rather than in their own performance.

Jesus, Savior of Sinners: Jesus Christ is the unique Son of God and the only Savior of the world. Fully God and fully man, He was born of a virgin and lived a sinless life. We believe in His miracles and in His teachings. He alone secured our salvation by His

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substitutionary atonement on the cross and by His righteous life imputed to us. Jesus rose bodily from the dead, ascended to the right hand of the Father, and will come again in power and glory.

Justification by Faith Alone: Sinners are justified by faith alone. They do not deserve salvation, and they cannot earn it. Justification is granted by God's grace through faith in Jesus Christ.

Empowering Holy Spirit: Every true believer in Jesus Christ is indwelt and empowered by the Holy Spirit, who enables believers to live a godly life and to perform good works. Truly good works can only flow from saving faith.

Body of Christ: All believers are spiritually united in the Lord Jesus Christ, the Head of the church. Every believer is a member of the body of Christ. The universal church is the means by which God has elected to proclaim His kingdom to the world. Apart from this Body, there is no hope for salvation.

Final Judgment and Resurrection: At the second coming of Christ, the saved and the lost will be bodily resurrected and judged. The saved will be resurrected to eternal life, and the lost will be resurrected to eternal condemnation.

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PART TWO : CHILD

Date _____

Name of Child _____ Sex _____

Date of Birth ___/___/___ Grade Entering _____

Names of Parents or Guardians:

If you are submitting applications for other children in the same family, please give the names of the other children:

1. _____
2. _____
3. _____

Please answer the following questions with respect only to the child whose name appears at the top of this page.

1. Where is the child currently attending school (if currently homeschooled check here _____ and indicate the last school last attended, if any):

Name of School: _____

Teacher _____ Phone _____

Street Address: _____

City/State/Zip: _____

2. RCS is not staffed to handle students with severe learning disabilities or those who have trouble behaviorally. For your child's best interest, please be candid when you answer the following questions. Further elaboration on your answers may take place during an interview.

- a. Has the child ever been referred for testing or placed in a special program?
Yes _____ No _____
- b. Has the child received any other special help or tutoring? Yes _____ No _____
- c. Has the child ever repeated a grade for any reason? Yes _____ No _____
If so, which grade? _____
- d. Has the child received any special honors or awards for scholastic achievements?
Yes _____ No _____

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e. Has the child ever been suspended or expelled by a previous school?

Yes ___ No ___

f. Has the child ever seen a counselor/doctor/psychiatrist for any type of social, behavioral, or mental problems? Yes ___ No ___ If so, briefly state the nature of the problem: _____

g. Has the child ever been examined or treated by a counselor/doctor/psychiatrist for hyperactivity or attention deficit disorder (ADD or ADHD)?

Yes ___ No ___

h. Do you suspect or have you been told that the child might have dyslexia?

Yes ___ No ___

i. Has the child ever been involved in legal problems (other than custody) or been arrested? Yes ___ No ___

3. Please describe the child's character strengths and weaknesses. _____

4. Please describe your child's academic strengths and weaknesses. _____

Signatures of parents/guardians bearing responsibility for the child named above:

Parent/Guardian _____ Date _____

Parent/Guardian _____ Date _____

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2023-2024 Fees and Tuition Rates

<i>Application/Registration Fees due before student starts school</i>	<i>Paid in Full by May 31</i>	<i>Payment Completed in any part after May 31</i>	<i>Suggested Monthly Payments February-May 2020</i>
for First Student in Family	\$260.00	\$310.00	\$65.00/month
for Additional Students in Family	\$208.00	\$258.00	\$52.00/month

<i>Fees and Tuition Costs</i>	<i>Full Amount Due</i>	<i>Final Payment Due Date</i>	<i>Minimum Due per Month of School beginning Aug 10</i>
Installment Fee charged on all tuition and fees not paid by Aug 10	5% of total fees and tuition remaining due	May 10 or July 10	5% 1/9 or 1/11 of total due Sept 10-end of payments
Consumable Items Fee all students	\$300.00	May 10 or July 10	\$30.00 \$25.00
Field Trip Fee all students	\$102.00	May 10 or July 10	\$10.20 \$8.50
Testing Fee 2nd-6th grades 7th-12th grades	\$50.00 \$100.00	May 10 or July 10	2nd-6th/7th-12th \$5.00/\$10.00 \$4.17/\$8.34
Tuition Part-Time Kindergarten (8:00-12:20 M-F)	\$3600.00	May 10	\$360.00
Tuition Full-Time Grammar Sch K4-6th grade	\$5400.00	May 10 or July 10	\$540.00 \$450.00
Tuition Full-Time Upper School 7th-12th grade (6 credits)	\$5700.00	May 10 or July 10	\$570.00 \$475.00
Tuition Part-Time Upper School 7th-12th grade per credit 1 credit=5 hours/week for the year or 10 hours/week for a semester	\$1000.00	May 10	\$100.00
Discounts (PT or Homeschool) 4 credits 5 credits 6 credits	\$100.00 \$200.00 \$300.00	May 10	\$10.00 \$20.00 \$30.00
Late Fee for payments after 10th	\$50.00	within same month	N/A

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Application and Registration Fees: If application or registration fees are not paid in full when the application or re-enrollment is first submitted, a minimum payment of 1/4 of the fee, if first paid in February of the preceding year, or \$87.00, if first paid after February of the preceding year, per month is required until the fee is completely paid. Failure to make these monthly payments results in your student not having a reserved spot in his or her class until the payments are current. Any application or registration fee which is not completely paid by May 31 will be increased by \$50.

Consumable Books and Supplies Fee: Each student will be charged for the cost of consumable supplies, workbooks, art and science supplies, etc. This charge is made in addition to each family's responsibility to provide any supplies listed on the year's supply list for each child in attendance. If payment in full is not made by August 10, then an installment fee must be paid on remaining amounts due and a minimum of 1/10 or 1/12 of the consumable fee must be paid each month from August through May or July until the fee is paid in full.

Testing Fee: Each family will be charged for each student in grades 2 through 12 to whom a standardized test will be administered. If payment in full is not made by August 10 then an installment fee must be paid on remaining amounts due and a minimum of 1/10 or 1/12 of the testing fee must be paid each month from August through May or July until the fee is paid in full.

Field Trip Fee: Each student will be charged a fee to cover the field trips planned by the school year. In the event that there are unplanned field trips which will exceed the amount of the fee collected, families will be charged for those as they arise. If payment in full is not made by August 10 then an installment fee must be paid on remaining amounts due and a minimum of 1/10 or 1/12 of the field trip fee must be paid each month from August through May or July until the fee is paid in full.

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Riverwood Classical School 2023-2024 School Calendar

January 2023		
T	31	Enrollment Materials Distributed

February 2023		
W	1	2023-2024 Enrollment Begins
F	10	1/4 Registration Fee Due to Hold Class Place

March 2023		
F	10	1/4 Registration Fee Due to Hold Class Place

April 2023		
T	11	1/4 Registration Fee Due to Hold Class Place

May 2023		
W	10	1/4 Registration Fee Due to Hold Class Place

June 2023		
Th	1	Registration Fees Not Paid in Full Increase by \$50 each
W-S	21-24	Association of Classical and Christian Schools Conference in Dallas, TX (tentative)

July 2023		
M	3	Dress Code and Supply Lists Distributed
Th	27	Parent and Student Orientation (5:30 - 6:30)
Th	27	RCS Dance Orientation (4:00 - 5:00)

August 2023		
M	7	First Day of School 1st Quarter and Fall Semester Begin
M	14	RCS Dance Classes Begin
F	18	7:15 a.m. Back to School Family Breakfast

September 2023		
M	4	Labor Day Holiday
T-W	12-13	CLT 8 Administration (tentative)
W	13	5:00-6:00 p.m. Open House
M	25	Fall Midterms Begin (Upper School Only)
T-Th	26-28	CLT10 Administration (tentative)

October 2023		
F	6	1st Quarter Ends
M-F	9-13	Fall Break
T	17	PSAT Administration (tentative)
M	16	8:00 a.m. School Resumes; 2nd Quarter Begins
W	18	CLT Administration (tentative)
F	20	1st Quarter Report Cards and Progress Reports Distributed
F	27	Literary Character Dress-up Day

November 2023		
F	3	Parent Conference Day (No School for Students)*
Fr	10	Veterans' Day Holiday
T	21	12:20 p.m. Students' Thanksgiving Feast
W-F	22-24	Thanksgiving Holidays
M	27	Rehearsal Schedule Begins

December 2023		
M	6	Fall Finals Begin (Upper School Only)
Th	14	12:20 p.m. School Dismisses 6:30 p.m. Christmas Concert & Art Reception
F	15	Comfy Clothes Day; 12:20 p.m. School Dismisses 2nd Quarter and Fall Semester End Christmas Break Begins at Dismissal
MT	11-12	Winter Dance Observations

January 2024		
T	2	Teachers Return
W	3	8:00 a.m. School Resumes 3rd Quarter and Spring Semester Begin
M	8	Dance Classes Resume
F	5	2nd Quarter and Fall Semester Report Cards Distributed
F	12	7:15 a.m. Winter Back to School Family Breakfast
M	15	Martin Luther King, Jr., Birthday Holiday

February 2024		
Th	1	2024-2025 Enrollment Begins Re-Enrollment Papers Distributed
M	19	Presidents' Day Holiday
M	26	Spring Midterms Begin (Upper School Only)

March 2024		
F	8	3rd Quarter Ends
M-F	11-15	Spring Break
M	18	8:00 a.m. School Resumes 4th Quarter Begins
F	22	3d Quarter Report Cards and Spring Progress Reports Distributed
M-Th	25-28	Iowa and CogAT Testing Week
F	29	Good Friday Holiday

April 2024		
M	1	Easter Holiday
F	5	Trivium Trot 5k (tentative)
F	26	Parent Conference Day (No School for Students)* 6:00 Upper School Dinner and Dance
M	29	Rehearsal Schedule Begins

May 2024		
M	6	Spring Finals Begin (Upper School Only)
Th	16	12:20 p.m. School Dismisses 5:30 p.m. Art Reception 6:30 p.m. Spring Concert and Graduation
F	17	Last Day of School; School Dismisses at 12:20 4th Quarter and Spring Semester End 12:20 p.m. RCS Family Picnic
S	21	Spring Dance Performance, 6:30 p.m. (tentative)

*RCS reserves the right to make these dates at-home learning days if needed to make up for weather-related closures.

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5.2 Uniform Policy

Although not intrinsically wrong, anything that would cause undue attention to be paid to a student or would cause distraction to other students is not allowed under the uniform policy. It is the intention of Riverwood Classical School to create an atmosphere that is conducive to focus and learning. Uniforms also serve as a small measure of the self-discipline intrinsic to the core Biblical values Riverwood seeks to uphold. We intend, by defining what is appropriate attire while in attendance at Riverwood Classical School or at designated school functions, to make complying with these principles simple and straightforward for parents and students. We do not intend to imply that other attire is not necessarily appropriate at other times. Therefore, the following uniform policy is provided:

Boys' School Clothing:

Pants: khaki or navy-blue uniform pants or uniform shorts, which may be worn with a black or brown leather belt

Shirts: dark (forest) green, red, or navy-blue polo shirts, turtlenecks, t-shirts, or button-down shirts, long or short-sleeved

Sweaters: navy blue, red, or dark (forest) green pullover or cardigan sweaters, vest or long sleeved

Shoes: plain, dark shoes or plain, dark or light, tennis shoes or plain sandals

Socks: brown, black, white, or navy-blue socks (socks need not be worn with sandals)

Girls' School Clothing:

Pants: khaki or navy-blue uniform pants or uniform shorts, which may be worn with a black or brown leather belt

Skirts/jumpers: khaki or navy-blue skirts or jumpers

Blouses: dark (forest) green, red, or navy-blue polo shirts, turtlenecks, t-shirts, or blouses, long or short-sleeved

Sweaters: navy blue, red, or dark (forest) green pullover or cardigan sweaters, vest or long-sleeved

Shoes: plain, dark shoes or plain, dark or light, tennis shoes or plain sandals

Socks: brown, black, white, or navy-blue socks or tights (socks or tights need not be worn with sandals)

General Clarifications:

1. All skirts, jumpers, and shorts must not be shorter than the student's hand width (measured across the palm) above the knee. Shorts must be worn underneath all skirts and jumpers that are shorter than knee-length.
2. All pants, skirts, jumpers, shirts, blouses, sweaters, shoes, and socks must be solid colors; this means no stripes, flowers, decorative patches, logos, (except the RCS Crest), insignias, off-color collars, etc.
3. Denim pants and shorts are prohibited, regardless of color.
4. Cargo shorts and pants are not in compliance with the uniform policy.
5. Tasteful hair accessories are appropriate but must not be used as self-expression. Hair accessories (clips, pins, etc.) should be in muted colors with no sequins. Hair ribbons must be navy, white, red, or dark (forest) green. All fad-related hair accessories are prohibited. Hair must be styled in a manner that prevents the hair from covering the student's face or eyes, and any hair style that distracts a student from school is in violation of the dress code.
6. Any other accessories should also be muted in color, nondescript, not used as self-expression, and must match the school uniform being worn.
7. Sandals must be solid brown, black, dark blue, or white with a strap to keep them on. No slip-ons, clogs, or flip flops. Crocs may be worn so long as they comply with the preceding.

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8. Tennis shoes will be considered plain if their colors are primarily black, gray, navy, or white with no more than two accent colors.
9. Hats are not allowed under the dress code.
10. Overcoats, jackets, hoodies, hats, ear warmers, scarves, and gloves are not covered in this uniform policy because they are not allowed to be worn inside the classroom. The only time that such clothing may be worn inside the school building is when the student is in the immediate process of coming inside from or going to the outdoors. Items bearing the RCS crest are exempt from this prohibition (i.e., may be worn inside).
11. Any tattoos (temporary or permanent) on students must remain covered and out of sight to other students throughout the school day.
12. Leggings and tights are not to be worn in lieu of pants. They may be worn under a skirt or pants, but they must be solid black, white, or navy if visible. They may not have any visible mesh elements or cut-outs.

Clarifications for Grammar Students:

1. Dyed or bleached hair will not be allowed for boys or girls.

Clarifications for Upper School Students (Transition Class and Above Only):

1. Girls may wear RCS school plaid (black watch) skirts, dresses, or jumpers in addition to the other school colors.
2. Girls and boys may wear black pants.
3. Girls and boys may wear white or black polo shirts, turtlenecks, t-shirts, or blouses, long or short-sleeved in addition to other school colors.
4. Boys may wear white, light blue, or school plaid (black watch) button-down dress shirts.
5. Boots may be worn in colors allowed for shoes in the uniform policy, unless they pose a safety hazard as determined by a student's teacher or the administrator. Multi-colored boots are not allowed.
6. Girls may wear one pair of small earrings on the lobe. Earrings or other piercing-fillers of any kind are not allowed for boys.
7. Hair color should be a color that God designed for human hair. Color used by girls should be subtle and not for the purposes of calling attention to themselves. Dyed or bleached hair is not allowed for boys.
8. Girls may wear one soft color nail polish (the same color on all nails). They may wear soft, subtle, natural colored makeup. Make up may not be applied during class time.

Deviation from the uniform policy, as determined by the school's administrator, will subject the student to discipline as described in Section 5 of this handbook.